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| Ausgangsdatum Schule: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Eingangsdatum LaSuB: | | | | | | | | | | | | | | | | | | | |
| Fortschreibung/Beendigung des sonderpädagogischen Förderbedarfs Beendigung der inklusiven Unterrichtung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Angaben zur Schülerin/zum Schüler** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name: | | | | | | | | | | | | | | | | | Vorname: | | | | | | | | | | | | | | | | | | | | | | | | Geburtsdatum: | | | | | | | | | | | | | | |
| Geschlecht: | | | | |  | | | männlich | | | | | | | | | |  | | weiblich | | | | | | | | | | | | | |  | | | divers | | | | | | | | |  | | | ohne Angabe | | | | | | |
| Anschrift: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| aktuelle Klassenstufe: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Angaben zu den Eltern** (Eltern sind gemäß § 45 Absatz 5 SächsSchulG die Personensorgeberechtigten.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name, Vorname: | | | | | | | | | | | | | | | | | | | | | | | | | | | | Beziehung zum Kind1: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anschrift: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telefon: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E-Mail (freiwillige Angabe): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Name, Vorname: | | | | | | | | | | | | | | | | | | | | | | | | | | | | Beziehung zum Kind1: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anschrift: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telefon: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E-Mail (freiwillige Angabe): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Name, Vorname: | | | | | | | | | | | | | | | | | | | | | | | | | | | | Beziehung zum Kind1: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anschrift: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telefon: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E-Mail (freiwillige Angabe): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Vollmacht eines sorgeberechtigten Elternteils liegt vor (bitte beifügen)2. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Angaben zur Schule** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Anschrift: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telefon: | | | | | | | | | | | | | | | | | | | | | | | | | | | E-Mail: | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ansprechpartnerin/Ansprechpartner (Name/Funktion): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Angaben zum sonderpädagogischen Förderbedarf** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Laut Bescheid vom | | | | | | | | | |  | | | | | | | | | des Landesamtes für Schule und Bildung, Standort | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  |
| liegt sonderpädagogischer Förderbedarf vor im Förderschwerpunkt/in den Förderschwerpunkten: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | emotionale und soziale Entwicklung | | | | | | | | | | | | | | | | | | | | | |  | | | | geistige Entwicklung | | | | | | | | | | | | | | | | | | |  | | | Hören | | | | | |
|  | | körperliche und motorische Entwicklung | | | | | | | | | | | | | | | | | | | | | |  | | | | Lernen | | | | | | | | | | | | | | | | | | |  | | |  | | | | | |
|  | | Sehen | | | | | | | | | | | | | | | | | | | | | |  | | | | Sprache | | | | | | | | | | | | | | | | | | |  | | |  | | | | | |
|  | |  | | in Verbindung mit gutachterlich bestätigter Autismus-Spektrum-Störung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 zum Beispiel Mutter/Vater, Großmutter/Großvater, Pflegemutter/Pflegevater, Vormund  2 Vollmacht für die alleinige Entscheidungsbefugnis in allen schulischen Angelegenheiten oder für den Verhinderungsfall eines sorgeberechtigten Elternteils | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aufgrund der Entwicklung der Schülerin/des Schülers wird | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | die Aufhebung der Entscheidung zur Feststellung des sonderpädagogischen Förderbedarfs  gemäß § 16 Absatz 1 SOFS beantragt. Dies betrifft folgende(n) Förderschwerpunkt(e): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | emotionale und soziale Entwicklung | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | geistige Entwicklung | | | | | | | | | | | | | |  | | | | Hören | | | |
|  | |  | | körperliche und motorische Entwicklung | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | Lernen | | | | | | | | | | | | | |  | | | |  | | | |
|  | |  | | Sehen | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | Sprache | | | | | | | | | | | | | |  | | | |  | | | |
|  | | Anlagen: | | | |  | | | Entwicklungsbericht mit Fördervorschlägen | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | letzte Halbjahresinformation oder letztes Zeugnis | | | | | | | | | | | | | | | | | |
|  | | die Beendigung des sonderpädagogischen Förderbedarfs im Förderschwerpunkt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | Sprache | | | | | | | | |  | | | emotionale und soziale Entwicklung | | | | | | | | | | | | | | | | | | | | | | | gemäß § 16 Absatz 5 SOFS angezeigt. | | | | | | | | | | | | | | | | |
|  | |  | | Anlage: Entwicklungsbericht | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | die Fortschreibung des sonderpädagogischen Förderbedarfs im Förderschwerpunkt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | Sprache | | | | | | | | |  | | | emotionale und soziale Entwicklung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | nach Beendigung der Klassenstufe 4 beantragt, damit dieser nicht gemäß § 16 Absatz 5 SOFS endet. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Anlagen: | | | |  | | | Entwicklungsbericht mit Fördervorschlägen | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | letzte Halbjahresinformation oder letztes Zeugnis | | | | | | | | | | | | | | | | | |
|  | | die Beendigung der inklusiven Unterrichtung aus Gründen, die einer inklusiven Unterrichtung gemäß  § 4c Absatz 5 Satz 1 Nummer 1 bis 3 SächsSchulG entgegenstehen, angezeigt. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Anlagen: | | | |  | | | Entwicklungsbericht mit Darstellung der Gründe, die einer inklusiven Unterrichtung entgegenstehen  sowie einem Vorschlag für die weitere Beschulung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | | |  | | | letzte Halbjahresinformation oder letztes Zeugnis | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Schullaufbahnberatung hat stattgefunden am: | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |
| Einverständnis der Eltern | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | liegt vor | | | | | | | | | | |  | | liegt nicht vor | | | | | | | | | | | |
| Beratung der Eltern durch die Schulaufsichtsbehörde | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | wird gewünscht | | | | | | | | | | |  | | ist nicht erforderlich | | | | | | | | | | | |
| Ab | | |  | | | | soll die Schülerin/der Schüler die Klassenstufe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | **der Schule**3: | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | besuchen. | | |
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| Datum | | | | | | | | | | |  | | | Unterschrift Schulleiterin/Schulleiter | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Ich/Wir willige(n) in die Verarbeitung der freiwillig zur Verfügung gestellten personenbezogenen Daten gemäß Artikel 6 Absatz 1 Satz 1 Buchstabe a und Artikel 9 Absatz 2 Buchstabe a DSGVO **an der Schule**3: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ein. | |
| Die Einwilligungen gelten ab dem Datum der Unterschrift. Die Einwilligungen sind freiwillig und können jederzeit, auch einzeln, mit Wirkung für die Zukunft widerrufen werden. Eine Kopie dieser Einwilligung wurde mir/uns ausgehändigt. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ich/Wir stimme(n) zu, dass diese Schule und die bisherige Schule meines/unseres Kindes Informationen und Unterlagen zur sonderpädagogischen Förderung des Kindes austauschen. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Datum | | | | | | | | | | | |  | | | Unterschrift Eltern | | | | | | | | | | |  | | | | Datum | | | | | | | | | | | | |  | | Unterschrift Eltern | | | | | | | | | | | |
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| Datum | | | | | | | | | | | |  | | | Unterschrift Eltern | | | | | | | | | | |  | | | |  | | | | | | | | | | | | |  | |  | | | | | | | | | | | |
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| 3 Es handelt sich um eine optionale Angabe, falls die aufnehmende Schule bereits bekannt ist. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |